



## *Ms. Sheri Scott Oyster Pond Academy Grade 3*

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### **Language Arts**

The students will be exploring many different ways to demonstrate reading, writing, speaking and listening outcomes. They will be using the workshop model for reading and writing. Listening and speaking permeate throughout all areas of the grade three curriculum.

Students will be working on understanding how to choose 'just right' books, using a variety of strategies for increasing comprehension, reading stamina, word solving strategies and much more. They will be studying how words are spelled and specific strategies using vowel teams and double consonants. The writer's workshop will work on the writing process and writing traits, as well as creating print/digital pieces.

### **Mathematics**

Students will be exploring a variety of different mathematical concepts this year to foster not only a love of math, but also a firm foundation for the future.

Some of the concepts covered are:

*Number* - representing numbers up to 1000, fractions

*Operations* - addition and subtraction facts and 2-digit numbers, multiplication and division

*Patterns and Relations* – patterns and how they grow and shrink

*Measurement* – time, calendar, length, weight, perimeter

*Geometry* – 2D, 3D

*Statistics and Probability*- graphs, tallies, charts and gathering data

### **Science**

We will be studying about soil, invisible forces, materials and structures, plant growth and changes..

Science is an information based program to peak the scientific exploration for children. It is also a hands-on program where possible.

### **Social Studies**

Social Studies topics will include exploring Atlantic Canada, investigating the cultures of Acadians, African Nova Scotians, Gaels, and the Mi'kmaq, implementing strategies that promote positive interactions in the community and exploring the Rights and Responsibilities of citizens in a democracy.

### **Health**

Health topics include investigating decisions that affect physical, social, mental, and emotional health, investigating ways of managing difficulties in friendship, as well as investigating ways for seeking help in unsafe risk scenarios.

### **Visual Arts**

We will explore visual arts through learning the principles of art and design and a combination of visual elements. They will learn to approach art with sensitivity and respect.

### **Assessment and Evaluation**

**Assessment** is the process of gathering, from a variety of sources, information that accurately reflects how well a student is achieving the learning outcomes in a subject or course.

**Assessment Tools** are the instruments that teachers use to gather information about student achievement. Examples of assessment tools include but are not limited to work samples, presentations, tests/quizzes, portfolios, demonstrations, and anecdotal notes, observation.

**Evaluation** is the process of analyzing, reflecting upon, and summarizing assessment information and making judgments and/or decisions based upon the information gathered (e.g. to determine student achievement of the learning outcomes for the purposes of grading and reporting).

There are three reporting periods and opportunities to discuss your child's progress during parent-teacher meetings.

#### **Grading Scale:**

WD (Well Developed) – Thorough understanding (4)

DE (Developing as Expected) – Good Understanding (3)

ND (Needs developing) – Basic/Limited Understanding (2/1)



### **Homework**

Children in grade 3 are expected to read for 20 minutes every night. Please see the following website for more information: <https://sites.google.com/gnspes.ca/ms-scott/home>

