



Ms. Sheri Scott Oyster Pond Academy Grade 4

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Language Arts

There are three main focuses of the integrated ELA curriculum;

Reading and Viewing: Readers Workshop, Independent Reading, Read Aloud, Study of Various Genres(Fiction, Non- Fiction, Biographies)

Speaking and Listening: Caring Schools meetings, Active and respectful listening, Oral presentations, Sharing and responding, Critical questioning and reflections,

Writing: Writer's Workshop, Various forms of writing explored (personal narrative, expository, letters, charts and diagrams, persuasive, informational, poetry), word study, learning about the writing process using prewriting, drafting, revising, editing, and publishing.

Mathematics

Students will be exploring a variety of different mathematical concepts this year to foster not only a love of math, but also a firm foundation for the future.

The math strands we will focus on this year are:

Number Sense: Numbers to 10 000, multiplication facts to 9x9, addition and subtractions of numbers to 10 000, multiplication (1 digit by 3 digit), division, fractions, decimals

Patterns and Relations: Identify and represent patterns found in tables and charts

Geometry: Identify, sort, describe, and construct 2D and 3D shapes, identify lines of symmetry

Measurement: Read and record time, determine the area of a 2D shape and construct a shape with a given area

Statistics: Bar graphs and pictographs, interpreting graphs

Science

This year in science we will be learning about habitats, light and sound, rocks and minerals and erosion Science is an information based program to peak the scientific exploration for children. It is also a hands-on program where possible.

Social Studies

Social Studies topics will include the nature of exploration, exploring our world, exploring the landscapes of Canada.

Health

Health topics include skills for managing physical, mental, emotional, social, and spiritual health, healthy relationships, investigate sexual and reproductive health, puberty, gender Identity, gender roles, and discrimination, impacts of substances on the health of safety of children, substance misuse

Visual Arts

We will explore visual arts through learning the principles of art and design and a combination of visual elements. They will learn to approach art with sensitivity and respect.

Assessment and Evaluation

Assessment is the process of gathering, from a variety of sources, information that accurately reflects how well a student is achieving the learning outcomes in a subject or course.

Assessment Tools are the instruments that teachers use to gather information about student achievement. Examples of assessment tools include but are not limited to work samples, presentations, tests/quizzes, portfolios, demonstrations, anecdotal notes, and observation.

Evaluation is the process of analyzing, reflecting upon, and summarizing assessment information and making judgments and/or decisions based upon the information gathered (e.g. to determine student achievement of the learning outcomes for the purposes of grading and reporting).

There are three reporting periods and opportunities to discuss your child's progress during parent-teacher meetings.

Grading Scale:

- A – Thorough understanding (WD - Well developed)
- B – Good Understanding (DE - Developing as expected)
- C – Basic Understanding (ND - Needs developing)
- D – Limited Understanding (ND - Needs developing)

Homework

Children in grade 4 are expected to read for 20-30 minutes every night. Math activities will come home periodically, to reinforce and practice skills taught in class.

