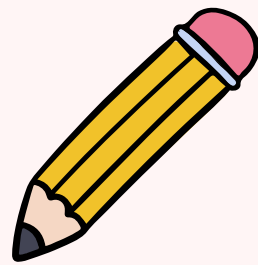


# English Language Arts – 7 & 8: Ms. Penney

## What topics will we cover?

We will be covering the following topics this year:

- Text features
- Poetry
- Creative writing
- Short stories
- Essay writing
- Novel study
- Paragraph writing
- Podcasts
- Media



## Grade 7 & 8 Progression

Grade 7 covers all the foundational skills that students need to communicate and think critically. Grade 8 builds upon these skills through more complex ideas and texts. Students are encouraged to think more deeply and express their ideas with greater clarity.



## Google Classroom Assignment Legend

You will notice these symbols at the start of an assignment title in Google Classroom. This is what I will be using to make it easier for students to know what type of assignment it is.

 = Assignment completed on paper

 = Assignment completed on their Chromebook

 = Notes or material we discussed in class



## Homework

All work is posted onto the Google Classroom with clear due dates. Students will only have homework if their class time is not used wisely. In the event of chronic absences or missing work an email home can be expected.



## What happens when a student misses a class?

Students are responsible for finding out what they have missed and getting any notes and handouts. Once they return to school they should check the “While You Were Away” bin on the front desk for any missed notes or assignments, as well as Google Classroom.

## How can students succeed?

- Be prepared, on time and on task.
- Be responsible for your own learning.
- Clean up after yourself.
- Respect your teacher, peers, classroom and yourself.



## When can students get extra help?

Extra help will be offered at lunch and may be requested by students at any time.

## Levels of Achievement

Students will be assessed using the 1-4 grading scale. They will not receive a percent grade on their assignment; rather PowerSchool will convert it into a percentage grade at the end of the unit. Scores of 1 or 2 are NOT meeting expectations, whereas 3 or 4 are meeting the expectations.

Achievement Level	Description
4	In-depth knowledge and understanding of content and concepts. Able to extend the application of related skills.
3+	Competent +
3	Competent knowledge and understanding of content and concepts. Appropriate application of the related skills.
2+	Developing +
2	Developing knowledge and understanding of content and concepts. Developing in the application of the related skills.
1+	Limited +
1	Limited knowledge and understanding of content and concepts. Limited application of related skills.

## How will students be assessed?

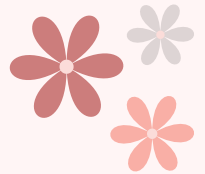
Outcomes will be assessed through student observation, conversations, and student performance on assignments, entrance/exit slips, projects, quizzes and tests. The dates of upcoming assessments will be posted on the whiteboard in the classroom.

## Report Card Language

There are three terms in junior high school, students will receive three report cards throughout the year. The report card will show a percentage mark for each of the three terms.

The following will be used to summarize academic achievement in relationship to the academic outcomes:

- 90-100% - excellent or outstanding understanding of the concepts.
- 80-89% - very good understanding of the concepts.
- 70-79% - good performance and understanding of the concepts.
- 60-69% - satisfactory understanding of the concepts.
- 50-59% - minimally acceptable understanding of the concepts.
- Below 50% - not met minimum requirements to show understanding of the concepts.



## Contact Info

I look forward to working with your students this year! Feel free to contact me with any questions or concerns and I will answer in a timely manner. Please see my contact information below.

Ms.Penney (she/her)

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☎ Phone: (902) 889-4300 ext. 170-2219

