



School Advisory Council Annual Report – June 2026

School	Oyster Pond Academy
--------	---------------------

Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

CHAIR: Simone North (who is also a PARENT)

PARENT: Kate Kharchuk, Meg McMorris

COMMUNITY MEMBER: Melissa Thibodeau, Dave Roberts, Pat DeWolfe

STAFF: Chantal Pye (teaching), Victoria Phillips (teaching), Nicole Fredericks (non-teaching)

ADMINISTRATORS (non-voting): Robin Legge (Principal) and Kelly Hale (vice-principal)

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

The work of the OPA School Advisory Council included:

- *Checking SAC email account for Regional and Provincial Updates*
- *Assuring school website includes all relevant SAC information as required within handbook*
- *Reviewing SAC Handbook, and supporting video on the EECD YouTube Channel*
- *Reviewing By-Laws, Agreement and Membership*
- *Reviewing SAC Funds Guidelines*
- *Participating in meetings hosted in person, virtually and via email thread (when as agreed upon by the committee) with recorded meeting minutes*
- *Reviewing the Schools' Student Success Plan and related learning data relative to literacy, math and well-being*
- *Reviewing other data, i.e. Provincial Student Success Survey (past), OPA micro-survey data, attendance and incident tracking data*
- *Reviewing relevant policies: Student Attendance and Engagement, EECD Cell Phone, EECD Inclusive Education and EECD Student Assessment*
- *Collaborating about spending of the Health Promoting School Grant*
- *Collaborating about, and approving of, purchases made via SAC grant*
- *Engaging in the EECD SAC Conference*
- *Collaborating and preparing the Year-End Annual Report in Spring 2026*
- *Confirming of committee membership in Spring 2026 for Fall*

Please list any significant milestones and success stories that the SAC would like to highlight.

School Advisory Council is proud to have contributed to the school community through the acquisition of much needed resources and valued opportunities to support our learning aims, including:

- *The purchase of the consumables and hand tools necessary to re-open our previously closed wood shop, including sandpaper, sanders, wood glue, screws, screwdrivers, drills, nails, hammers, saws, wrenches, a ratchet/socket set and wood for projects*
- *The purchase of supplies necessary to complement and supplement those in our JH Science Lab, including microscopes, owl pellets, beakers, syringes and hot glue sticks*
- *The SAC financially supported our three extra-curricular Robotics Teams' participation in the annual tournament hosted at Acadia*

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

The OPA School Advisory Committee had no sub-committees this year.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Statement of Income (annual grant and carry-forward from previous year): \$5 488.45

Itemized list of purchases/totals: \$4 026.40

- Tech Education Supplies to support the opening of our woodshop- \$3 145.77
- JH Science Lab supplies, including new microscopes, slides, etc.- \$880.63
- Acadia Robotics League Fees- \$525.00

Final Balance: \$937.05

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

N/A

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

N/A

Please return to School Supervisor by Monday, June 15, 2026. Thank you.