

Textile Art & Design 7

Course Outline/ Communication Plan



Oyster Pond Academy
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Overview

Grade 7 Textile Arts and Design is a lab focused program designed to introduce students to the numerous aspects related to clothing and textile arts. This course enables students to develop practical life skills that will allow them to contribute to family and/or community life. The nature of this class provides an opportunity for students to learn new skills and apply them in a concrete manner promoting the development of a sense of self and confidence.

The topics we will be covering this year are:

1. Understanding the impact of textile art and design on our daily lives.

- Clothing choices and personal expression
- Adding personal expression to clothing
- Careers related to sewing, textile art and design

2. Selecting and using technological applications in textiles.

- Developing skills in the use of technology for sewing
- Designing and creating a sewing project

3. Gathering and using knowledge of textiles to become more informed consumers.

- Demonstrating an awareness of fibers and fabric construction techniques
- Using knowledge of textiles to make wise decisions related to clothing selection and care

Assessment and Evaluation

Assessment and evaluation tools will include quizzes, assignments, journals, in-class assignments, projects, group work, and self-assessment.

All curriculum outcomes in Textile Art and Design will be marked on a four point rubric.

In the family studies courses, students will have the opportunity to work independently, in pairs and in groups. Students will learn the value of working collaboratively and cooperatively.

Letter Grade	Description of student on expected learning outcomes and program expectations
4	<p>In-depth knowledge and understanding of content and concepts. Able to extend the application of related skills to a variety of contexts.</p> <ul style="list-style-type: none">● I can do it well and on my own.● I can apply what I have learned to a new situation.
3 - 3+	<p>Competent knowledge and understanding of content and concepts. Appropriate application of related skills.</p> <ul style="list-style-type: none">● I have a good understanding.● I have provided lots of evidence of understanding.
2 - 2+	<p>Developing knowledge and understanding of content and concepts. Developing in the application of related skills.</p> <ul style="list-style-type: none">● I understand some of it.● I am almost there.
1 - 1+	<p>Limited knowledge and understanding of content and concepts. Limited application of related skills.</p> <ul style="list-style-type: none">● I don't get it.● I have not provided any evidence of understanding.

Class Materials Needed:

- Pen or pencil
- Duotang
- Lined paper
- Any old fabric/embellishments that you may be able to donate

Classroom Expectations

Students are expected to:

- Arrive to class on time
- Complete homework and assignments on time
- Participate in class
- Try their best at all times.
- Respect themselves, their peers, the teacher and the classroom space

Extra Help/ Absences/ Outstanding Assignments

- **Extra help** is always available and should be pre-arranged for either lunch or after school.
- **Absences:** In the event of an absence, it is the student's responsibility to learn the material covered in class, to get the notes from another student, and to complete the work assigned for that day. The student should come in for extra help if necessary. Should the missed day be the due date for an assignment, project, or presentation the student should be prepared to hand in the work and/or present **the day they return** to school, unless other arrangements have been made.
- **Outstanding Assignments:** If you have not handed in all of your assignments in a timely manner I will call home and you will be expected to finish it in my classroom at lunch.

Communication

Student progress will be communicated throughout the year via telephone calls home and/or emails as well as updates to PowerSchool Gradebook. Once per term, progress will also be communicated via a report card and parent-teacher interviews.

Parents and guardians can contact me with any questions and concerns at (902) 889-4300 ext. 1702203 or abigger@hrce.ca.