

Citizenship 9

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Citizenship At a Glance

The word citizen has many different meanings. A technical definition of the word states that citizenship is when a person holds the position of being a citizen within a particular country. While this is a good definition, it is important to consider what it is to be a well-informed, well-educated citizen. Within the context of Citizenship 9 we will be deconstructing the following:

- Who Am I as a Citizen?
- Government
- Financial Citizenship
- Digital Citizenship
- Global Citizenship
- Engaged Citizenship (Service Learning Project)

This course requires students to consider what it is to be a citizen, not just in our province, but in the larger world.

One of the key components of Citizenship 9 is the Service Learning Project which will take place in May. Within this theme, we discuss the needs of the school and the school community and create a project that addresses that need or achieves a goal. Just as important as creating the project is the reflection that happens during and after the project is complete. Students should be thinking about their service project throughout the year and begin compiling a list of possible projects to be completed in the spring.

Assessment

Most assessments will be based on: in-class assignments and participation, self-directed learning and a few well-outlined projects. Students will be expected to complete both group and independent activities over the course of the year. Class assessments will use the provincial 1 – 4 rubric. Term report cards will be in percentages. In June, students will complete a cumulative exam.

Homework & Projects:

Copies of **most** assignments will be available on Google classroom. If a student is struggling to complete an assignment, or confused about the directions, simply communicate that to me and we will take the necessary steps to adjust the assignment.

Please be advised that it is the student's responsibility to see what they've missed during a period of absenteeism.

Extensions, Extra Help, and Plagiarism

If a student requires an extension on an assignment, it must be requested via email at least **forty eight hours** before the due date. The length of the extension will be granted based on the size of the assignment and how many in-class days were given. Extra help will be offered to any and all students who require it. It will be offered on an as-needed basis. Plagiarism is not permitted in this course. Any students who pass in unoriginal work will not be given an opportunity to resubmit that assignment.

A Note to Families

Over the course of the year, parents can expect the following from me in terms of communication. During Term 1, any student who is below a 65% will receive an email home regarding my concerns and a plan of action will be created to make sure the student is successful. In Term 2, any student with a mark below a 55% will receive an email home regarding my concerns and a plan of action will be created to make sure the student is successful. For Term 3, only students who are not meeting the minimum grade of a 50% will receive an email home. Parents are encouraged to **check PowerSchool regularly** and reach out with any concerns or questions at any point throughout the year.

Contact information

If you need to get in contact with me during non-school hours (or if you are sick) **please** use my HRCE e-mail: brogers@hrce.ca. Parents wishing to contact me can do so via e-mail or by calling the school.