

Bienvenue!

Core French (Grades 4–8) — Madame Durette

Welcome to Core French! My primary goal for this school year is to build a warm, supportive, and inclusive classroom environment where every student feels safe to take risks, make mistakes, and grow. Learning a new language can feel vulnerable, so our space is built on mutual respect, encouragement, and real connection.

This program follows the Neurolinguistic Approach, emphasizing spoken French through guided teacher modeling, playful activities, and collaborative group practice. We focus on building confidence first so that students feel comfortable expressing themselves.

Oral Communication:

Our daily routines are centered on building connection. Students will practice speaking by sharing their opinions, describing their lives, and discussing everyday situations with partners and small groups. Active listening and encouraging one another are essential parts of our daily practice.

Reading & Viewing:

Students will explore a variety of accessible French texts, visual media, and short stories both together as a class and independently. We will focus on key strategies to help students decode meaning, build vocabulary, and feel capable when reading in a second language.

Writing & Representing:

Writing is introduced gradually using mentor paragraphs and guided classroom prompts. Students will use modeled sentence structures to write about their own interests, preferences, and experiences.

In-Class Learning & Final Tasks:

Language learning happens through active participation. Throughout the year, students will complete interactive projects such as posters, mini-booklets, Google Slides presentations, and short role-plays or skits. Most digital assignments and resources will be accessible via Google Classroom.

Nova Scotia Curriculum Learning Outcomes

In alignment with the Nova Scotia Core French Curriculum, student progress is evaluated across three primary areas:

- **Communication (Oral):** Students will communicate orally in French in a variety of authentic, everyday situations.
- **Reading & Viewing:** Students will read, listen to, and view a range of French texts in authentic contexts.

- **Writing & Representing:** Students will produce written texts in French to share ideas, feelings, and information.

Assessment & Building Success

Assessment is ongoing and designed to support growth rather than just measure results. I regularly assess student progress through daily conversational practice, group interactions, and written reflections.

Success in our class isn't about perfection—it's about effort, kindness, and courage. Students thrive when they consistently try their best to use French, listen respectfully to their peers, and participate in our classroom community.

We use the Nova Scotia 1–4 achievement scale to reflect student learning:

- 4** Demonstrates **excellent** understanding and application of concepts and skills. (90-100%)
- 3+** Demonstrates **very good** understanding and application of concepts and skills. (80-89%)
- 3** Demonstrates **good** understanding and application of concepts and skills. (70-79%)
- 2+** Demonstrates **satisfactory** understanding and application of concepts and skills. (60-69%)
- 2** Demonstrates **minimal** understanding and application of concepts and skills. (50-59%)
- 1+** Has **not met the minimum** requirements of the course. (Below 50%)
- 1** Has **not attempted to meet** minimum requirements of the course. (25%)

Staying Connected

Strong communication between home and school helps students feel supported on all sides. You can track your child's progress throughout the term using the PowerSchool Parent Portal.

If you ever have questions, concerns, or simply want to share something that will help me better support your child, please reach out. Email is the best way to contact me to set up a phone call or meeting. I am truly looking forward to a wonderful year together!

Contact Information:

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