

COMMUNICATION PLAN

Grade 2 Delaney

2026-27

CONTACT INFORMATION	SPECIALIST CLASSES
Email: sheryl.delaney@hrce.ca Address: 10583 Nova Scotia Trunk 7 Lake Charlotte, NS B0J 1Y0 Phone: (902) 889-4300 ext. 170-1313	Week One Physical Education- Tuesday, Thursday & Friday Music- Monday & Wednesday Library- Thursday Week Two: Physical Education- Tuesday, Wednesday & Thursday Music- Monday & Friday Library- Thursday
ASSESSMENT	
As stated in the Department of Education’s Principles of Learning, “Learners have different ways of knowing and representing knowledge”. Balanced assessment means that students are given different opportunities to show what they know and can do when trying to achieve the learning outcomes. Here are some of the tools I will be using this year to monitor and assess your child’s learning: • Work Samples- collected daily • Journals/writing folders – ideas shared among students and teachers • Observations/Anecdotal Records – continuous gathering of information on student learning • Goal Setting – collaborative process among student, teacher and parents/guardians to establish goals that the child will work toward over a period of time • Rubrics – these identify and describe the criteria used to assess student performance on a task, and may be created together with students • Conferring – discussions between student and teacher regarding student learning • Exit Tickets – short written responses at the end of a lesson to assess understanding • Written evaluations – sometimes in the form of a short quiz or test, but not something that requires at-home studying	
MATHEMATICS	
The Math outcomes for Grade Two are organized into five strands. They are: • Numbers to 100 • Patterns and relations • Measurement • Geometry • Statistics and Probability Students will engage in active, hands-on math learning each day, with many opportunities to talk about their thinking. Problem solving and mental math skills are integrated into our math work on a daily basis. Math facts are still an important part of the curriculum, too. Having a quick recall of addition and subtraction facts to 20 is the goal for the end of the year.	
LANGUAGE ARTS	
Speaking & Listening	
In and through all of our language work, the children will have daily experiences in oral language--listening to one another’s ideas, asking questions, and discussing their thinking with partners, in small groups and in whole-class discussions.	

