

COMMUNICATION PLAN

Grade 2/3 Doucet

2026-27

CONTACT INFORMATION	SPECIALIST CLASSES
Email: amanda.doucet@gnspe.ca Address: 10583 Nova Scotia Trunk 7 Lake Charlotte, NS B0J 1Y0 Phone: (902) 889-4300 ext. 170-1309	Week One Physical Education- Monday, Wednesday & Thursday Music- Tuesday & Friday Library- Wednesday Week Two: Physical Education-Monday, Tuesday, & Thursday Music- Wednesday & Friday
ASSESSMENT	
As stated in the Department of Education’s Principles of Learning, “Learners have different ways of knowing and representing knowledge”. Balanced assessment means that students are given different opportunities to show what they know and can do when trying to achieve the learning outcomes. Here are some of the tools I will be using this year to monitor and assess your child’s learning: • Work Samples- collected daily • Journals/writing folders – ideas shared among students and teachers • Observations/Anecdotal Records – continuous gathering of information on student learning • Goal Setting – collaborative process among student, teacher and parents/guardians to establish goals that the child will work toward over a period of time • Rubrics – these identify and describe the criteria used to assess student performance on a task, and may be created together with students • Conferring – discussions between student and teacher regarding student learning • Exit Tickets – short written responses at the end of a lesson to assess understanding • Written evaluations – sometimes in the form of a short quiz or test, but not something that requires at-home studying	
MATHEMATICS	
The Math outcomes for Grade Two and Three are organized into five strands. They are: • Numbers to 100 • Patterns and relations • Measurement • Geometry • Statistics and Probability Students will engage in active, hands-on math learning each day, with many opportunities to talk about their thinking. Problem solving and mental math skills are integrated into our math work on a daily basis. Math facts are still an important part of the curriculum, too. Students will develop skills to be efficient, accurate and flexible with their Math facts and strategies.	
LANGUAGE ARTS	
The Literacy outcomes for Grade Two and Three are organized into three strands. They are: • Foundations of Language • Comprehension • Composition • Connecting to Content Area These outcomes form a complete literacy framework that helps students build essential communication and critical thinking skills. They learn foundational reading, writing, speaking, and grammar skills, which they use to analyze texts with diverse perspectives and cultures. Students also learn how to plan, draft, and publish their own work for different audiences and	

media. Ultimately, these literacy tools are applied across all school subjects to help learners understand and share ideas in every area of study.

INTEGRATED SUBJECTS	
Grade 2 Science	Grade 3 Science
- Relative Position and Motion - Liquids and Solids - Air & Water in the Environment - Animal Growth and Changes	- Soil in the environment - Plants in the environment - Invisible forces - Construct a structure in response to a design challenge
Grade 2 Social Studies	Grade 3 Social Studies
The overall theme of the Grade Two Social Studies program is Change. We will explore four areas of change: People, Technology, Economics and Environment. We will consider how each of these areas has changed from the past until now, and what changes we might anticipate in the future. The students will have opportunities to research, write and present on topics studied.	The Grade Threes will investigate the location of Nova Scotia in Atlantic Canada and the various groups including Acadians, African Nova Scotians, Gaels, and Mi' kmaq, through their expressions of culture. This will help them learn to promote positive interactions in their community and to learn the rights and responsibilities of citizens in a democracy.

Health
Healthy Self- basic first aid skills, decision making, personal responsibility, benefits of physical activity, the impact screen devices can have on leisure and recreational time Healthy Relationships- qualities of a friend, empathy, awareness of family values, role of drinking water in maintaining health, healthy eating Healthy Community- protecting personal information, awareness of community rules, practicing injury prevention during play

Visual Arts
Students will explore and manipulate a range of materials and processes to express themselves through art making this year. They will learn about and apply the principles of design in art making, and spend time observing, analyzing and discussing the work of professional artists. When possible, art is integrated with the work we are doing in other subject areas.

HOME READING
It is of great value for students to practice their reading at home each night. Students will bring home 3-5 books and a reading log each Monday (post-Thanksgiving). Depending upon your child's reading level, they may read a couple of books each night, or perhaps just a chapter or two of a longer book. If you are reading together as a family, it's wonderful to ask your child questions about the story. Who are the main characters of the story? Can they retell the main events? Did they make any connections between the story and their own experiences? Did they read any new words in the book? What are they wondering about the book? Such book conversations help to challenge your child to "go deeper" as a reader, and develop stronger comprehension skills. If your child is reading shorter leveled books, do not be concerned that they are reading the same books over and over during the week. These repeated readings are <i>essential</i> in building fluency in young readers. On a first reading a child may be putting all her energy into decoding the words, while on the second reading she can start to think about making the reading smooth. On a third reading, her mind is finally free to pay attention to the events of the story itself, and to process the meaning. For some children repeated readings can feel tiresome. If this is the case for your child, have him read a book once a day.

CURRICULUM LINKS
P-3 Literacy Learning 2020 All English Curriculum Documents (by grade and by subject) 