



Grade 5/6 Cormier Overview | 2026-2027

Oyster Pond Academy

Teacher: October-July | Mary Cormier

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Welcome, welcome! This overview is about sharing our goals, routines, and how we will work together to support your child's academic and social growth this year.

This year we started a little different as we have Mr. Travis Hatcher to start the year. Should you have any questions at any time please don't hesitate to reach out via email. We check our email throughout the day when time allows, and we make sure to check at the end of the day too. **If it is urgent, please direct your call to the main office.**

Please note: Mrs. Cormier is not guaranteed to check her email regularly until her return to the classroom. Please direct all inquiries to Mr. Travis Hatcher until her return.

English Language Arts (ELA)

The main areas of study are **reading & viewing** and **writing & representing**.

This year we're going to continue to build on the skills we have been developing as readers and writers. Students will be encouraged to think critically about texts that they read, professionally or peer written, and to develop their "voice" as writers in different styles. Each day we're going to do an open ended write where we brainstorm ideas based around areas we can improve on, and then moving into more detailed and directed writing activities to hone their skills and understanding.

Each day students are also going to participate in independent and shared reading, interact and find topics of personal interest and to discuss their reading with a peer and the teacher.

Math

Like lego blocks, Math builds on itself and knowledge students have gained in their prior years. This year we're going to reinforce prior knowledge and build it to new levels of ability and understanding.

<u>Grade 5</u>	<u>Grade 6</u>
Numbers to 1 000 000 Patterns Multiplication (2 digit by 2 digit) and Division (one digit divisors) Decimals	Numbers greater than 1 000 000 Patterns and Relations Factors, multiples, Order of Operations Graphing Decimals

Social Studies

Grade 5 will be exploring past societies. Grade 6 will be exploring World Cultures and Global Issues.

Health

Grade 5 will focus on relationships, mental health, substance misuse, and overall safety. Grade 6 will focus on self, relationships, and community.

Art

Students are going to be given the opportunities to explore art and develop skills throughout the year. Art will often be integrated into other subjects, like adding an illustration to their writing, to reinforce the stand alone lessons and to reinforce how all of the subjects we study are connected.

Science

Students are going to have the opportunity to explore a variety of subjects in science this year independently and as part of a group doing research and participating in small scale experiments.

<u>Grade 5</u>	<u>Grade 6</u>
The Human Body Simple Machines Weather Properties of Matter	Diversity of Life Flight Space Electricity

Classroom Expectations & Assessment

Assessment

“A test *isn’t* best.” While there may be times a test or quiz is given in class as a cumulative assessment of learning, assessment happens daily.

- Are students participating in the activity?
- Are students finishing their work?
- Where did a student “get stuck” and how can we move forward together?
- Are students showing they understand the lesson?
- Do we need to review a concept again?

Expectations

1. Best effort, ***always***
 - a. Some of the “stuff” we do might be hard, it might be frustrating at first, but we expect the best effort from our students at all times. This gives us the clearest picture of how we’re coming along in our course work, and we can offer support.
2. Accountability
 - a. If a day of school is missed, it is the students responsibility to get themselves caught up and pick up their missed work when they return.
 - b. If the student makes a mistake or a bad choice, we expect them to “own it” and be accountable for their actions, and to not make excuses.
3. Respect
 - a. Themselves.
 - b. Others.
 - c. Materials.
 - d. The learning environment.
4. Cleanliness
 - a. A messy work area can lead to:
 - i. Lost work
 - ii. Lost or broken supplies
 - iii. Injuries
 - b. Not only are we responsible for ourselves, we’re responsible (as a class) for the room we share.

Homework

We try to provide ample time and opportunity in the class and our days to finish work that has been assigned, but sometimes, we run out of time; this is when it will be sent home to be finished.

We encourage you to have discussions around school, learning, challenges regularly so children are thinking about their learning outside of school too.

Reading every night is highly encouraged. We make time every day to get in 20-30 minutes of reading in our classroom but the extra practice would be very beneficial.

Specialist Times

Subject	Week 1	Week 2
Physical Education	Tuesday & Thursday	Tuesday and Thursday
Music	Monday & Wednesday	Wednesday & Friday
French	Monday, Wednesday, & Friday	Tuesday & Thursday
Library	Thursday	Thursday