

# Science Humaines 7

## Oyster Pond Academy

2026-2027

### Madame Loo Communication Plan

Dear Students, Parents/Guardians,

Welcome to Science Humaines 7! Here you will find some of the information about what you will need to bring, or know about our class.

#### **What materials do students need?**

The following materials are required for this course. Please check with your child throughout the year to ensure they still have enough pencils and paper.

- Pencils
- Eraser
- Sharpener
- Looseleaf
- Duotang
- French Dictionary /
- Bescherelle (optional)

#### **How will the teacher communicate homework?**

Homework will be assigned randomly in the form of readings and responses on Google Classroom. Additionally, if classwork is not completed during class time, it will be assigned as homework. Reminders for these tasks will be posted on Google Classroom. The classroom code is found near the end of this document. Students will be prompted to sign up during class within the first week of school.

#### **What does the Nova Scotia Social Studies 7 curriculum cover?**

Students will :

- reflect on the impact of government policies and the denial of treaty rights on Mi'kmaw communities and individuals in Mi'kma'ki.
- reflect on historical opportunities and challenges in the Maritimes, inclusive of the Mi'kmaq, Acadians, African Nova Scotians, and the Gaels.
- evaluate the impacts of political changes in the Maritimes up to the early 20th century.
- create a response to changing societal conditions in the Maritimes.
- evaluate the impacts of World War I on the Maritimes.
- create responses to opportunities and challenges in present-day Maritime communities.

#### **What happens if a student misses a class?**

Students are responsible to find out what they have missed and get any notes and handouts. They are responsible for checking with classmates, Google Classroom, or Ms. Loo when they return, to find out what they have missed.

#### **When can students get Extra help?**

Extra help is offered by request at a mutually agreed upon time, usually directly following class when possible.

#### **How will students be assessed?**

Outcomes will be assessed through student observation, conversations, and student performance on assignments, entrance/exit slips, quizzes and projects.

## Levels of Achievement

Outcomes will be assessed multiple times throughout the semester therefore students have multiple opportunities to succeed at each outcome. This allows teachers to pinpoint any misunderstandings and provide students with feedback so they can improve their understanding of the outcome and do better on the next assessment with the same outcome. Outcomes are assessed on a 4 - 1 scale. 1 or 2 are NOT meeting expectations, whereas 3 or 4 are meeting the expectations.

| Level 4                                                                                                                   | Level 3                                                                                                                 |                                                                                                                    | Level 2                                                                                                                    |                                                                                                                       | Level 1                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| <b>In-depth</b><br>knowledge and understanding of content and concepts. Able to extend the application of related skills. | <b>Competent</b><br>knowledge and understanding of content and concepts. Appropriate application of related skills.     |                                                                                                                    | <b>Developing</b><br>knowledge and understanding of content and concepts. Developing in the application of related skills. |                                                                                                                       | <b>Limited</b><br>knowledge and understanding of content and concepts. Limited application of related skills. |
| 90-100%                                                                                                                   | 80-89%                                                                                                                  | 70-79%                                                                                                             | 60-69%                                                                                                                     | 50-59%                                                                                                                | Below 50%                                                                                                     |
| Demonstrates <b>excellent</b> understanding and application of concepts and skills in relation to the learning outcomes   | Demonstrates <b>very good</b> understanding and application of concepts and skills in relation to the learning outcomes | Demonstrates <b>good</b> understanding and application of concepts and skills in relation to the learning outcomes | Demonstrates <b>satisfactory</b> understanding and application of concepts and skills in relation to the learning outcomes | Demonstrates <b>minimal</b> understanding and application of concepts and skills in relation to the learning outcomes | Has <b>not met</b> minimum requirements of the course                                                         |

## How can students succeed in this class?

- Be prepared, on time and on task
- Respect your classmates, classroom, teacher and yourself
- Participate in class discussions by listening, writing and speaking
- Keep all personal electronics put away (unless instructed by a teacher to use them)
- Be excited about learning and working toward a goal

I look forward to getting to know your kids this year. You are welcome to contact me if you have any questions or concerns. Please see my contact information below:

**Madame Loo**

**Email:** [sslloochinmo@hrce.ca](mailto:sslloochinmo@hrce.ca)

Oyster Pond Academy

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**Google Classroom Code:** b2ztawka

**School Phone:** (902) 889-4300 ext. 1702220

**Website:** <https://sites.google.com/gnspes.ca/madameloo/home>