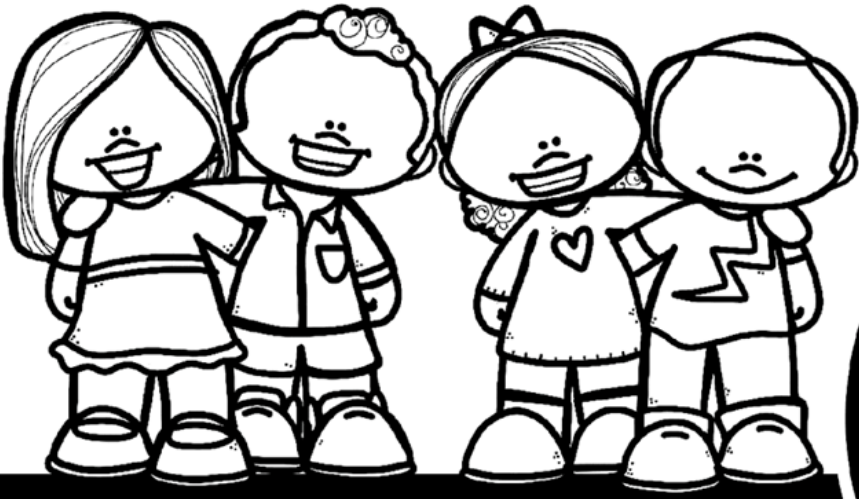




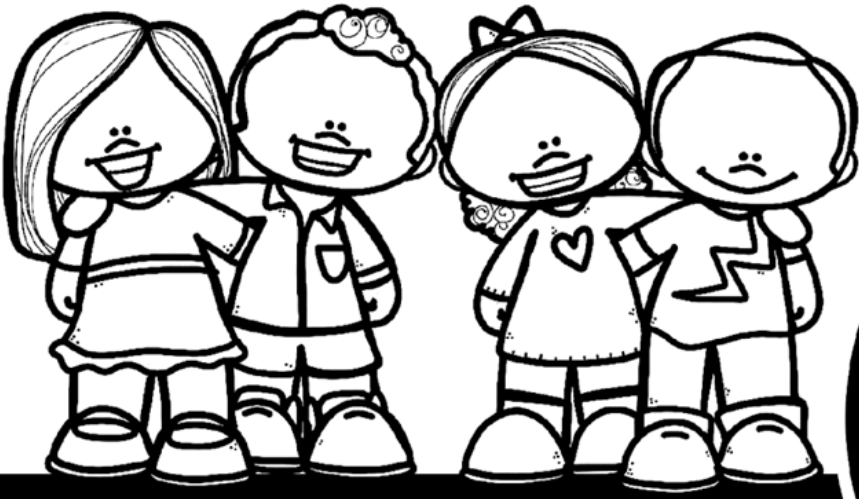
WELCOME!

Please read carefully through the attached papers and forms. Return the necessary papers to school in your child's message bag as soon as possible.

Thank you!

Mrs. Kiley





WELCOME!

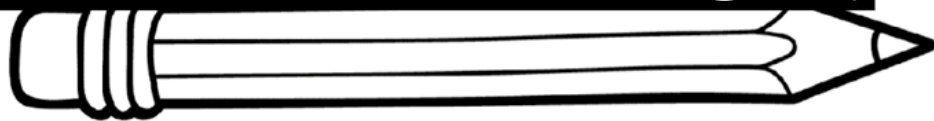
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Thank you!

Mrs. Kiley



WELCOME BACK!



There will be a calendar sent home at the beginning of each month with our daily specialists and any other important dates or events. We are on a two week rotation and this schedule varies slightly from Week 1 to Week 2.

To help set your student up for success, it is very important that students arrive on time for school (8:00 am) and that they are prepared to engage in learning. This year we are trialling an outside start to our mornings. All students enter the school through the front doors, drop their bookbags off at their coat hook, and head directly outside until 7:50. Upon re-entering the school, students will be able to have a breakfast snack and get unpacked and organized for the day.



Specialist Schedule

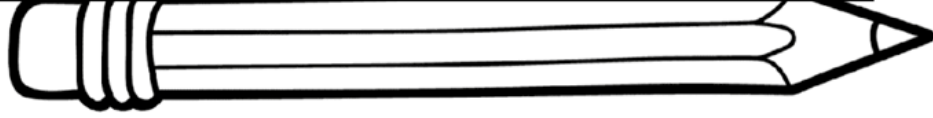
Week 1:

Monday - Music & Phys. Ed.
Tuesday - No specialists
Wednesday - Music & Library
Thursday - Phys. Ed.
Friday - Phys. Ed.

Week 2:

Monday - Phys. Ed.
Tuesday - Music & Phys. Ed.
Wednesday - Library
Thursday - Music & Phys. Ed.
Friday - No specialists

WELCOME BACK!



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hello!

P

PRIMARY

Specialist Schedule

Week 1:

Monday - Music & Phys. Ed.
Tuesday - No specialists
Wednesday - Music & Library
Thursday - Phys. Ed.
Friday - Phys. Ed.

Week 2:

Monday - Phys. Ed.
Tuesday - Music & Phys. Ed.
Wednesday - Library
Thursday - Music & Phys. Ed.
Friday - No specialists

HELLO <<<<< FAMILIES!



Here is some information that you may need for this year.

RECESS & LUNCH:

Your child will be eating their snack and lunch in the classroom each day. In order to encourage independence and to help our lunch monitor, please ensure students are able to open their own snacks/containers/water bottles as much as possible. **Students must bring a refillable water bottle with them each day.** We have fountains available for students to refill their bottles as needed. OPA is "Nut Aware" which means that we have students and staff in our school who are severely allergic to nuts.

CLOTHING:

Please ensure that your child is dressed for the weather and has appropriate footwear on Phys. Ed. days. **Students are strongly encouraged to have a pair of indoor sneakers that are to be kept at school.** It's also a good idea to keep a spare set of clothes in your child's backpack (pants, shirt, underwear, socks) in case of accidents that may happen. Please label your child's belongings (i.e. shoes, hats, clothing, etc...) as we often have duplicates.

As we work on developing independence, it is important that your child is able to independently dress/undress themselves. Tying/untying shoes, zipping coats and bookbags, fixing inside-out sleeves, etc. can be difficult and require extra practice at home. **We ask that you please do not send your child in sneakers with shoelaces if they are not able to tie them themselves.** This can become an issue during transition times as well as a safety hazard.

MONEY:

There may be times when it will be necessary for your child to bring money to school. Please send money in a sealed envelope or Ziplock bag with the following information:

1. Your child's first and last name.
2. The purpose of the money (i.e. Terry Fox Walk).
3. Our class name (1Kiley or 1K)
4. Lunch orders go directly to the cafeteria so your child's meal must be listed on the note unless you have already placed your order online.

TOYS:

There is a no-toy policy for the lower elementary grades. While we understand that toys can be comforting, they can also become a distraction during the school day and may lead to conflicts among students. To help promote a focused and productive learning environment, we appreciate your support in keeping toys at home. If your child has a special comfort item they need, please let us know, and we can make arrangements to accommodate them in a way that does not interfere with their school day. Teachers are not responsible for lost or damaged items.

BIRTHDAY INVITATIONS:

In accordance with the school handbook, birthday invitations may not be distributed at school. We kindly ask families to make arrangements to invite classmates outside of the school setting. Thank you for helping us maintain a respectful and inclusive environment for all students.

HELLO <<<<< FAMILIES!



CLASSROOM EXPECTATIONS:

In our classroom, we are a team! We work together to create a space where everyone feels welcome, supported, and ready to learn. We treat each other with kindness and respect, listen to one another, and help keep our classroom a safe and positive place. We believe in trying our best and taking pride in our progress. Most importantly, we are here to learn, have fun, and enjoy being part of our classroom community!

LEARNING OUTCOMES:

In the early years of school, our main focus is on Language Arts and Mathematics. All other subjects are integrated into these two main subject areas.

In Language Arts, Primary/One students are building the foundations needed to become confident readers, writers, and communicators. Through daily reading, writing, conversations, and phonics activities, students will develop an understanding of how sounds, letters, and words work together. They will grow their reading/writing skills, build vocabulary, and develop comprehension strategies.

In Mathematics, students will work to develop a strong foundation in mathematical thinking and problem-solving. Through hands-on activities, games, discussions, and exploration, students will build number sense to 20 and beyond! We will practice counting, representing, and comparing numbers in various ways. Students will explore addition/subtraction, patterns, shapes, and non-standard measurement. Students will learn to explain their mathematical thinking, try different strategies, and see themselves as capable mathematicians!