



School Advisory Council Annual Report – June 2022

School	Oyster Pond Academy
--------	---------------------

Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Barb Gromick	Principal
Kelly Hale	Vice-Principal
John Verlinden	Chair
Heidi Fraser	Parent
Samantha Holmes	Parent
Matt Coolen	Community Member

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

SAC endorsed and supported the following in the name of improving student achievement.

SAC approved the SAC funds to be used to purchase new technology in the form of Chromebooks, classroom speakers and LCD projectors. The infusion of Chromebooks now provides most of the students with one-to-one technology.

Our many discussions focused on our efforts to improve students in literacy, for students to improve in math and overall student well-being. The SSP and the strategies contained within helped frame the conversations. Short cycle planning and specific strategies related to the P-2 Literacy Initiative, the Grade 8 Math Initiative, ILT and Well-Being were points of the SAC discussion this year.

The P-2 discussions focused on the data and the interventions implemented by the P-2 teachers to move students forward in their literacy skills. Interventions such as Letter ID, Rhyming & Blending, Phonemic Awareness, Word Recognition and Hearing & Recording Sounds in Words.

We shared with the SAC the learning sessions had with David Costello and with Trevor MacKenzie. The learning sessions with David Costello, continued to build upon our work from the previous two school years in implementing math instructional strategies to make math learning stick.

As part of our discussions, we shared the work with Trevor MacKenzie in support of our junior high teachers regarding Inquiry Based Learning.

The Well Being Goal was also the focus of our SAC meeting. As part of our goal to advance students'

overall well-being, we shared that we are exploring how we can evolve and shape the goal via the integration of various strategies within our curriculum to create steppingstones - beginning at the mid-elementary grades - to help students become more curious about their future, understand the many career choices before them and support them in keeping as many options available to them as they advance to the older grades. These enhancements to the curriculum will also align with a new Department of Education direction and emphasis that *all* students see academic math as an option for them.

Please list any significant milestones and success stories that the SAC would like to highlight.

- In October, elementary teachers had the opportunity to work with Paul Follett, an HRCE Math Coach.
- In November P-2 teachers worked with Sara Younes, an HRCE Literacy Coach.
- P-2 teachers met with Miguella Legere, HRCE Literacy Consultant
- Junior high teachers continued their learning with Trevor MacKenzie
- Grade 3-6 teachers continued their learning with David Costello
- RWM6 results show that the grade 6 students did very well. Almost 80% of our grade 6 students scored a level 3 and above in Reading and Writing. Almost 86% of our students scored a level 3 and above in Math. Results will be sent electronically to parents/guardians on June 1, 2022.
- Marsha Mullen, the Mi'kmaq and Indigenous Student Support Worker, held teaching sessions in the library during lunch.
- Marsha Mullen infused the library with Indigenous literature.
- Extra-Curricular activities were back up and running with masked spectators – spring concert was standing room only.
- Early May saw the successful launch of the first Book Fair in two years

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

- \$5144.74 Technology: with this infusion of technology, we have achieved one-to-one technology for each student. The technology came in the form of Chromebooks, document cameras and speakers.
- \$308.26 Purchase of Indigenous texts for the library as purchased by Marsha Mullen, the Mi'kmaq/Indigenous Student Support Worker.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

--

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Please return to School Supervisor by Monday, June 20, 2022. Thank you.