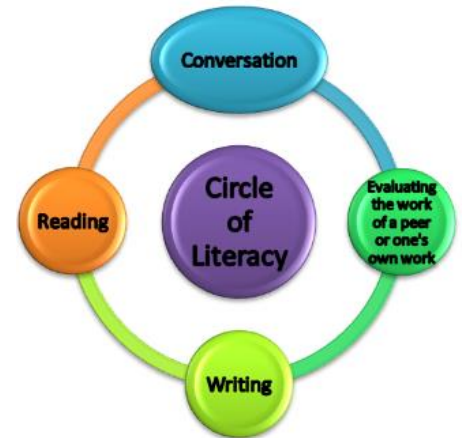


Grade 9- French Language Arts

Mme. Taylor's Communication Plan
Oyster Pond Academy
2023-2024

Bienvenue! Welcome to French Language Arts 9. This course provides opportunities for students to develop and enhance their communication skills, refine their thinking and problem solving skills and to develop a better understanding of their own language and culture. Students are engaged in a variety of authentic and meaningful situations in which they must give and request information, express their thoughts and opinions, amuse and entertain, as well as satisfy and use their imagination. By interacting with others, students learn, in context, elements of language that facilitate their communication in French.



What materials do students need?

The following materials are required for this course. **Please check with your child throughout the year to ensure they still have enough pencils and paper.**

Binder

Eraser

Dictionary

Looseleaf

Pencils

Bescherelle

What happens if a student misses a class?

Students are responsible to find out what they have missed and get any notes and handouts. They must check the "Missing work" bulletin board for any missed notes or assignments, as well as Google Classroom.

How will the teacher communicate homework?

Homework will be posted on Google Classroom, with all upcoming due dates in each class. In the event of exceptional work, chronic absences, or missing work a phone call home can be expected.

When can students get Extra Help?

Extra help is offered at lunch and may be requested by students at any time.

What resources will students use?

Students will use various books at an appropriate level, articles/newspaper clippings, dictionaries and bescherelles.

Course Outline

In grade 9, students focus on applying all of the reading, writing and speaking skills they have learned during grade 7 & 8. They will develop more advanced skills within the French language to help them prepare for high school. Throughout the year, there will be many units that integrate inquiry based learning and project based learning, as seen in the renewed grade 7/8 curriculum. Students will develop more confidence in their skills by following modeled examples and working together in teams to improve their French language abilities.

Topics of Study

- Introduction
- Autobiographies
- Theater
- Media
- Independent novel study
- Multiculturalism
- Narrative texts
- Persuasive texts

Curriculum Document:

<https://curriculum.novascotia.ca/french-immersion/course/francais-arts-langagiers-9e-annee-french-language-arts-9>

How will students be assessed?

Outcomes will be assessed through student observation, conversations, and student performance on assignments, entrance/exit slips, projects, quizzes, tests and one final year end exam. The **dates of upcoming assessments will be posted on the board in the classroom and on the website. Parents are also encouraged to track their child's progress via logging into PowerSchool. This shows marks on assessments and attendance.**

Levels of Achievement

Each outcome is assessed three times, all within about two weeks; therefore students have multiple opportunities to succeed at each outcome. Formative assessments are given when learning a new outcome. This allows teachers to pinpoint any misunderstandings and provide students with feedback, so they can improve their understanding of the outcome and do better on the next assessment with the same outcome. Every outcome will be assessed on a 4 - 1 scale. **1** or **2** are NOT meeting expectations, whereas **3** or **4** are meeting the expectations.

Achievement Level	Description
4	In - depth knowledge and understanding of content and concepts. Able to extend the application of related skills.
3+	Competent +

3	Competent knowledge and understanding of content and concepts. Appropriate application of the related skills.
2+	Developing +
2	Developing knowledge and understanding of content and concepts. Developing in the application of the related skills.
1+	Limited +
1	Limited knowledge and understanding of content and concepts. Limited application of related skills.

Report Card Language

There are three terms in junior high school, students will receive three report cards throughout the year. The report card will show a percentage mark for any units taught during the given term. The following will be used to summarize academic achievement in relationship to the academic outcomes:

90-100% - excellent or outstanding understanding of the concepts.

80-89% - very good understanding of the concepts.

70-79% - good performance understanding of the concepts.

60-69% - satisfactory understanding of the concepts.

50-59% - minimally acceptable understanding of the concepts.

Below 50% - not met minimum requirements to show understanding of the concepts.

How can students succeed in this class?

- Be prepared, on time and on task
- Respect your teacher, peers, classroom and yourself
- Be responsible for your own learning
- Clean up after yourself

I look forward to working with your students this year. You are welcome to contact me anytime if you have any questions or concerns. Please see my contact information below:

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