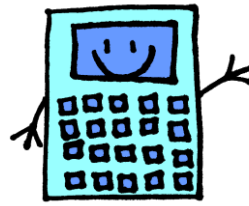


**Grade 4/5 Smith/Dannrath  
2023-2024  
Oyster Pond Academy  
Communication Plan**



**Does my child need more supplies?**

If further supplies are needed in class you will be notified with several days notice. Students often go through pencils very quickly, so please ensure your child has the suggested amount of pencils to start the year.

**What will Students Learn this year?**

**Language Arts** - Students in grade 4/5 will be expected to:

- Speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, and feelings.
- Communicate information and ideas effectively and clearly.
- Interact with sensitivity and respect.
- Select, read, and view a range of literature.
- Respond personally to a range of texts.
- Use writing and other forms of representation to explore, clarify, and reflect on their thoughts, feelings, and experience; and to use their imaginations.
- Create text collaboratively and independently.
- Use a range of strategies to develop effective writing.

**Math** – The curriculum outcomes for math fall under six major categories. These are **number sense, operation sense, patterns and relationships, measurement, geometry, and statistics**. These areas are not separate from each other and your child will be learning them in relationship to each other. Your child will also be doing mental math (math in your head). Students will be encouraged to use manipulatives (only when safety can be achieved) to solve problems. Students will be encouraged to learn how to represent the concepts and numbers by using diagrams, models, charts, or pictures.

**Information and Communication Technology (ICT)** – One innovative part of our curriculum is technology integration. New technologies are such an exciting part of our world! With the development of technology tools and platforms comes the ability to learn and develop skills we never could have dreamed of 10 years ago. The curriculum outcomes for ICT fall under six major categories. These are digital citizenship, communication, productivity and innovation, research, problem solving and decision making, and technology operations and concepts. Students will develop their literacy and critical thinking skills using tools such as Chromebooks, and Google Classroom to learn, share, collaborate, and create in the virtual world. Coding will be a technology concept studied to develop an understanding of the basic concepts of computer science.

**Science** – All science units include four common goals: Initiating and planning, performing and recording, analyzing and interpreting, and communication and teamwork. The topics covered in grade 4 science are habitats, light, sound, and rocks, minerals and erosion. The topics covered in grade 5 science are weather, forces and machines, healthy body, and chemical and physical properties.

**Social Studies** – The topics covered in grade 4 social studies are, exploration, human/environment relationships, physical landscape of Canada, and the political landscape of Canada. The topics covered in grade 5 social studies are, how we learn about the past, development of ancient societies, and understanding diverse societies.

**Health** – Over the course of the year grade 4/5 students will be learning about the healthy self, healthy relationships, healthy body and healthy communities.

### **How will students be assessed?**

Assessment is the systematic process of gathering information on student learning. Evaluation is the process of analyzing, reflecting upon, and summarizing assessment information, and making judgments or decisions based upon that information. Assessment of your child's progress is systematic and ongoing. It is performed through a variety of means and takes into consideration student needs and learning styles. Assessment can be divided into three distinct categories: Self assessment, peer assessment, and teacher assessment. These will include:

- Math journals, reading reflections
- Observation/anecdotal records/checklists (specific methods that support continuous gathering of information on student learning)
- Rubrics (identify criteria for creating a project and provide indicators to assess each student's performance)
- Specific tasks to be completed during a period of time (i.e. quizzes)
- Performances (skits, Readers Theatre, public speaking, plays, role playing, presentations)
- Reading Records (method used to record and analyze student's oral reading strategies)
- Conferences and interviews with the teacher
- Comprehension tasks
- Projects
- Exit slips
- Retrieval grids

### **How can students succeed in this class?**

- Respect yourself, and give yourself the opportunity to succeed by participating, trying and challenging yourself.
- Attend class regularly. (routine based)
- Respect the classroom and learning environment, including your classmates and their belongings.
- Keep a positive attitude.
- Try your best and ask questions if you don't understand.

### **When are our specialist subjects?**

Our specialist schedule for this year is as follows:

- Physical Education – Monday and Wednesday (week 1) Tuesday and Wednesday (week 2)
- French – Monday, Wednesday, and Friday (week 2), Tuesday and Thursday (week 1)
- Music – Tuesday and Fridayday (week 1), Monday and Wednesday (week 2)
- Library – Tuesday

Students are encouraged to be prepared, stay organized, participate in class, and be committed to completing the work in class. **Remember: every accomplishment starts with the decision to try!**

Parents/guardians and students are welcome to contact me anytime if you have any questions or concerns. Please see my contact information below:

*Ms. Dannrath*

**Email:** margaret.dannrath@gnspe.ca

**School Phone:** (902) 889-4300

