

Child Studies 9

Course Outline/ Communication Plan



Oyster Pond Academy
Mrs. A. Bigger

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Google Classroom Code: cwkk7lv

Overview

Child Studies 9 is a course that will help students learn how to care for and relate to children. It is broken into 3 Modules as described below.



Module 1: Nurturing Growth and Development

- Learn and practice basic caring skills for infants
- Learn about developmental milestones children progress through during the first 5 years of life
- Safety for children in the home

Module 2: Nutrition for Children

- The importance of providing healthy food choices for children
- Apply nutritional knowledge to selecting age appropriate food
- Making food experiences positive for children. During this module students will prepare examples of good food for children in the foods lab.

Module 3: Learning Through Activity

- Explore how children develop and learn through daily experiences.
- Discuss the impact of play on a child's intellectual, physical and social/emotional development
- Evaluate toys for their educational value, appropriateness for age and safety

- Learn about the importance of reading to children when they are preschoolers
- Read and evaluate children's books

Assessment

A broad range of formal and informal assessment strategies and practices will be used to support student learning. Assessment strategies include, but are not limited to the following: journal writing, quizzes, tests, projects, assignments, multimedia presentations, discussions, group work, and self evaluations.

Grade	Description of student on expected learning outcomes and program expectations
4	<p>In-depth knowledge and understanding of content and concepts. Able to extend the application of related skills to a variety of contexts.</p> <ul style="list-style-type: none"> ● I can do it well and on my own. ● I can apply what I have learned to a new situation.
3 - 3+	<p>Competent knowledge and understanding of content and concepts. Appropriate application of related skills.</p> <ul style="list-style-type: none"> ● I have a good understanding. ● I have provided lots of evidence of understanding.
2 - 2+	<p>Developing knowledge and understanding of content and concepts. Developing in the application of related skills.</p> <ul style="list-style-type: none"> ● I understand some of it. ● I am almost there.
1 - 1+	<p>Limited knowledge and understanding of content and concepts. Limited application of related skills.</p> <ul style="list-style-type: none"> ● I don't get it. ● I have not provided any evidence of understanding.

Classroom Expectations

Students are expected to:

- Arrive to class on time
- Complete homework and assignments on time
- Participate in class
- Try their best at all times.
- Students must not use their phones or other electronic devices in class unless explicitly given permission, and when using their phone it must be to support their learning.
- Respect themselves, their peers, the teacher and the classroom space

Extra Help/ Absences/ Outstanding Assignments

- **Extra help** is always available at lunch time and should be pre-arranged.
- **Absences**: In the event of an absence, it is the student's responsibility to learn the material covered in class, to get the notes from another student, and to complete the work assigned for that day. The student should come in for extra help if necessary. Should the missed day be the due date for an assignment, project, or presentation the student should be prepared to hand in the work and/or present the day they return to school, unless other arrangements have been made.
- **Outstanding Assignments**: If you have not handed in all of your assignments in a timely manner I will call home and you will be expected to finish it in my classroom at lunch.

Communication

Student progress will be communicated throughout the year via telephone calls home and updates to PowerSchool Gradebook. Once per term, progress will also be communicated via a report card and parent-teacher interviews.

Parents and guardians can contact me with any questions and concerns at (902)889-4300, ext. 1702203 or abigger@hrce.ca.