



Primary-One Classroom Ms. Clark

Oyster Pond Academy

2023-2024



Educational Beliefs and Values

As an educator I embed inclusive and open-minded beliefs and values into the teaching and learning environment. Working with young children is a passion of mine and I am over-the-moon excited to be working with OPA's beautiful community of learners. As Magda Gerber would say, "play is the work of children" and I live by this when planning hands on, active, play-based learning experiences from the curriculum. Should you have any questions or concerns kindly email me at aimee.clark@hrce.ca



Our Weekly Schedule

Monday -GYM

Tuesday -MUSIC

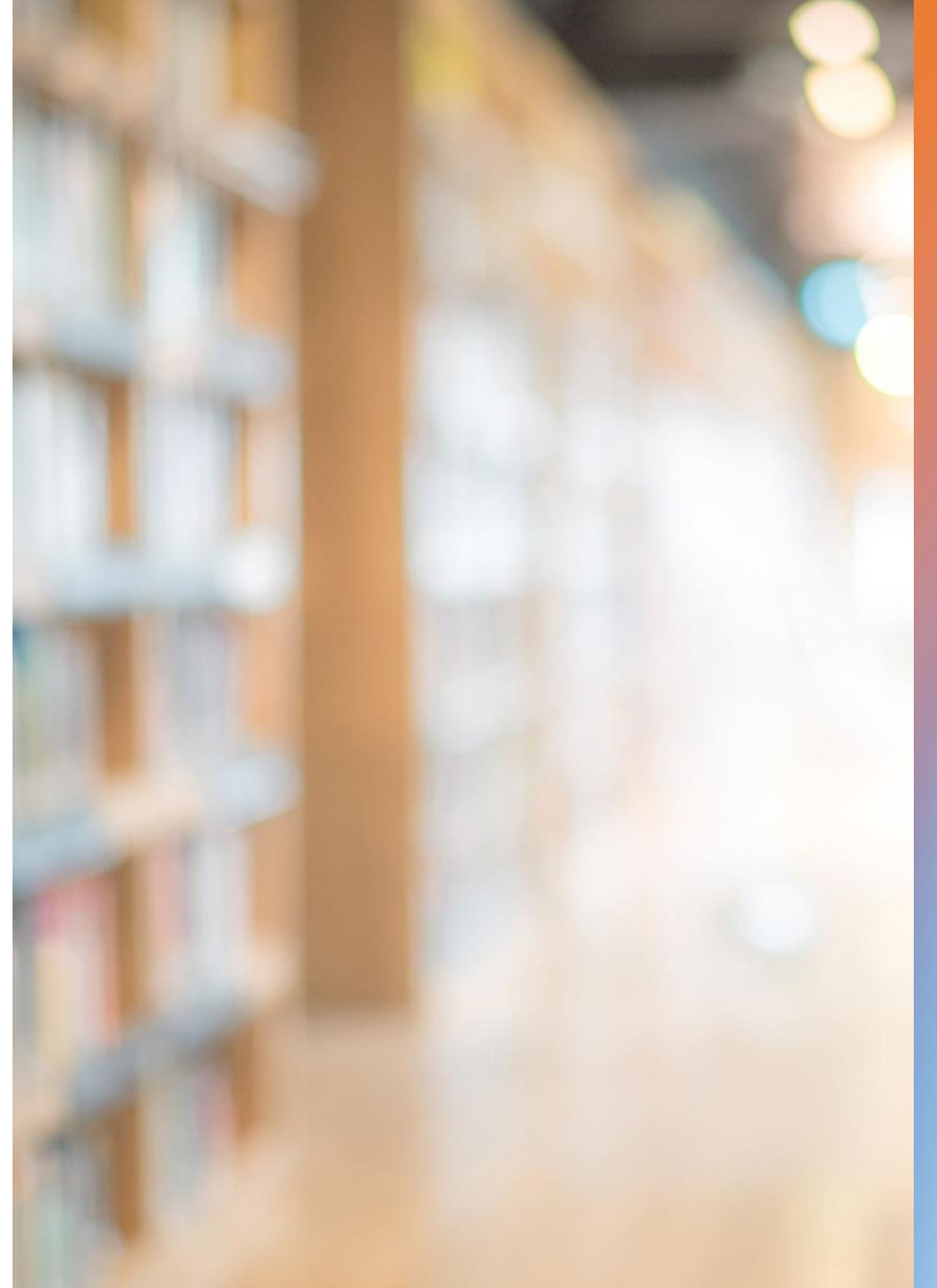
**Wednesday –GYM –RETURN
LIBRARY BOOKS**

**Thursday –MUSIC (WEEK 2
GYM) -LIBRARY**

Friday -GYM

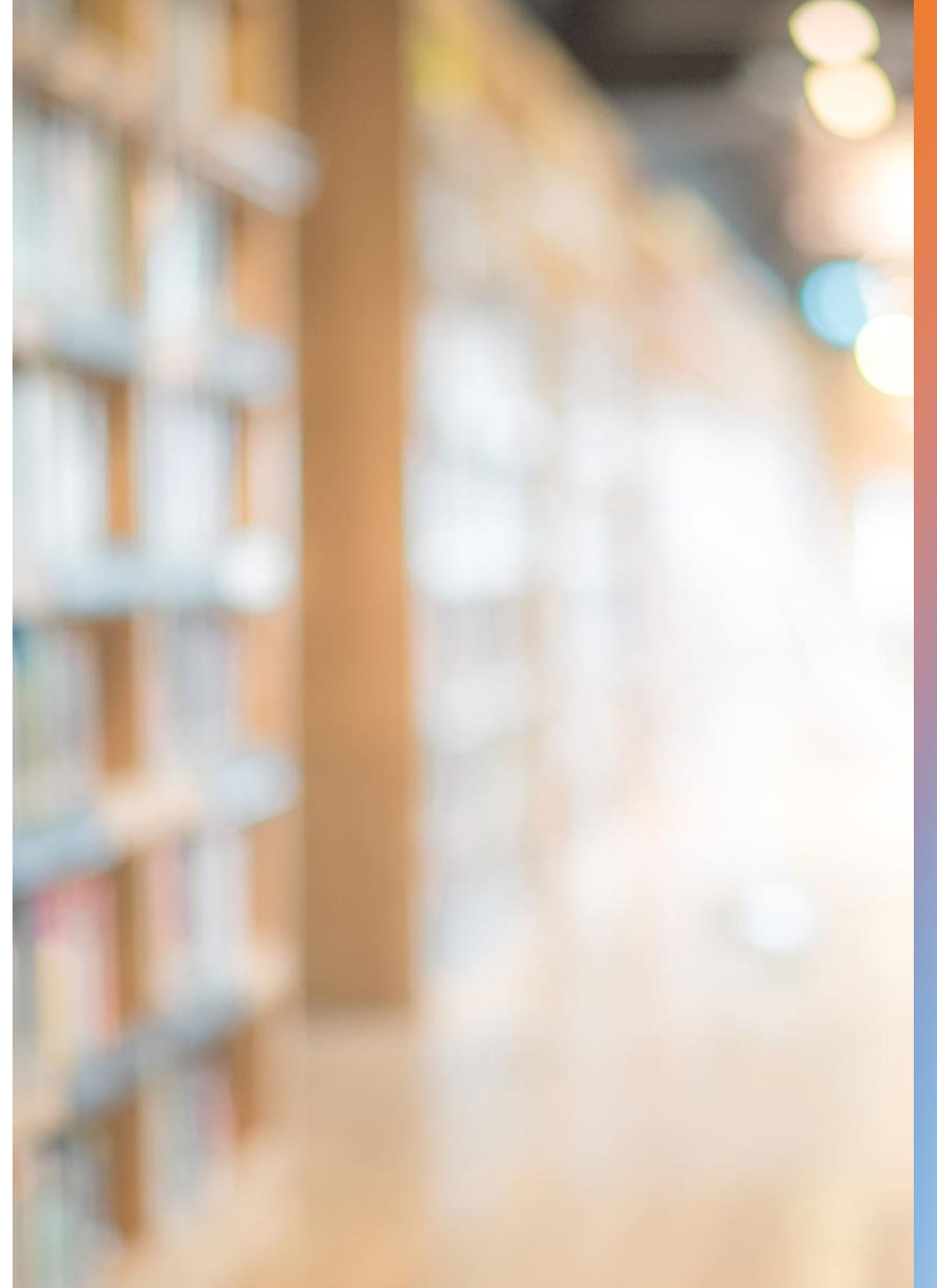
Grade Primary Language Arts Curriculum

- ✓ Learners will interact using effective oral language skills considering audience, purpose, and situation.
- ✓ Learners will demonstrate a variety of ways to comprehend and select from a range of culturally diverse texts.
- ✓ Learners will select, interpret, and combine information in multicultural contexts.
- ✓ Learners will respond personally and critically to a range of culturally diverse texts.
- ✓ Learners will convey meaning by creating print and digital texts collaboratively and independently using imagination, personal experiences, and feelings.
- ✓ Learners will use writing and other forms of representation including, digital texts, to explore, clarify and reflect on their thoughts feeling and experiences and learnings.
- ✓ Learners will create text including digital collaboratively and independently using a variety of forms for a range of audiences and purposes.
- ✓ Learners will use a range of strategies to develop effective writing and media products to enhance their clarity, precision and effectiveness.



Grade 1 Language Arts Curriculum

- ✓ Learners will interact using effective oral language skills considering audience, purpose, and situation.
- ✓ Learners will demonstrate a variety of ways to comprehend and select from a range of culturally diverse texts.
- ✓ Learners will select, interpret, and combine information in multicultural contexts.
- ✓ Learners will respond personally and critically to a range of culturally diverse texts.
- ✓ Learners will convey meaning by creating print and digital texts collaboratively and independently using imagination, personal experiences, and feelings.
- ✓ Learners will use writing and other forms of representation including, digital texts, to explore, clarify and reflect on their thoughts feeling and experiences and learnings.
- ✓ Learners will create text including digital collaboratively and independently using a variety of forms for a range of audiences and purposes.
- ✓ Learners will use a range of strategies to develop effective writing and media products to enhance their clarity, precision and effectiveness.



Grade Primary Math Curriculum

- ✓ Students in Mathematics Primary explore the following topics:
- ✓ number names to 20
- ✓ understanding of numbers to 10
- ✓ repeating patterns using objects, actions or sounds
- ✓ comparing the measurement of objects
- ✓ 3-D objects



Grade 1 Math Curriculum

- ✓ Students in Mathematics 1 explore the following topics:
- ✓ number names to 100
- ✓ understanding of numbers to 20
- ✓ addition and subtraction
- ✓ story problems
- ✓ repeating patterns
- ✓ equality (sets that are equal) and inequality (sets that are not equal).
- ✓ length and mass
- ✓ area
- ✓ 3-D objects and 2-D shapes



Social Studies Curriculum

Grade Primary

- ✓ Learners will investigate groups to which they belong.
- ✓ Learners will investigate how cooperation is an important part of being a group member.
- ✓ Learners will investigate how local people, including Acadians, African Nova Scotians, Gaels, Mi'kmaq, and various cultural groups, have varied traditions, rituals, and celebrations.

Grade 1

- ✓ Learners will investigate the diversity of cultural groups.
- ✓ Learners will implement age-appropriate actions for responsible behaviour in caring for the environment.
- ✓ Learners will investigate the locations of Mi'kmaq communities in Nova Scotia
- ✓ Learners will analyse the difference between needs and wants

Grade Primary Science Curriculum



Learners will investigate sand and water through the senses.



Learners will compare living things through the senses.



Learners will investigate materials through the senses.



Learners will test movement of objects.

Grade 1 Science Curriculum

- ✓ Learners will analyse daily and seasonal change in the environment.
- ✓ Learners will analyse interconnectiveness of living things and the environment.
- ✓ Learners will construct a device in response to a problem



Grade P-3 Visual Arts



- ✓ Learners will investigate a variety of artworks across various communities and cultures inclusive of the Mi'kmaq, Acadians, African Nova Scotians, and Gaels.
- ✓ Learners will create artworks that express feelings, ideas, and understandings.
- ✓ Learners will plan personal responses to a variety of artworks..