

Primary Courtney

WELCOME!

My name is Megan Courtney and I am very excited to be teaching Primary again this year at Oyster Pond Academy. I am thrilled to be your child's teacher and am looking forward to a great year of learning!

In an effort to help your child feel comfortable in our classroom, I ask that you keep regular communication with me and your child regarding their learning. Feel free to contact me by phone or email.

Contact Information

Phone : (902) 889-4301 ext. 170-1301

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CURRICULUM OVERVIEW

In the early years of school, our main focus is on Language Arts and Mathematics. All other subjects are integrated into these two main subject areas. In grade primary, we use a play-based approach to introduce students to the fundamentals of learning.

Language Arts :

Language Arts is broken into three main strands :

- Speaking and Listening
- Reading and Viewing
- Writing and Representing

Students will be engaged in Reader's Workshop, Writer's Workshop, Word Work, Sound Work and Technology Integration.

Math :

The Math Curriculum is divided into four units:

- Number Sense (focus on 1-10)
- Patterns
- Geometry
- Measurement

INTEGRATED SUBJECTS

Science :

Science is all about using the five senses while we explore :

- Sand and Water
- Living Things
- Materials
- Movement

Social Studies :

Social Studies is all about exploring groups of people, such as :

- Groups in which we belong
- The need for cooperation in a group
- Different groups of people have varied traditions, historical roots, etc.

Health :

- Emotions
- Family Structures
- Personal Safety/Injury Prevention

Visual Arts :

- Creating Art
- Looking at Art
- Reflecting on Art

For more information, you can access the Grade primary curriculum documents here :

<https://curriculum.novascotia.ca/english-programs/primary>

Our Classroom

CLASSROOM EXPECTATIONS

In our classroom, we strive to treat everyone with respect and kindness. We will be learning that when a concern arises, we deal with it in a respectful way, taking others' needs into consideration. Any problems between students will be handled in a private matter and we will frequently have class meetings to discuss respectful behaviour, social skills and conflict resolution. Positive language in our class will be an expectation of all participants.

HOMEWORK

Reading :

Regular communication between home and school is very important. Please make sure that your child's Message Folder is checked and packed each day for school. In the near future, students will begin bringing a reading book home each day (in their Message Folders). Please make a point to read with your child each day as reading is a basis for all of our learning.

Math :

One of the best ways for children to practice their math skills is through playing various games. As we learn new skills throughout the year, children may come home with different games that can be played at home to allow them to practice these skills.



ASSESSMENT

There are many ways in which we gather information about a student's progress throughout the year. Assessment tools we use include, but are not limited to, work samples, journals, daily observations, conferences, checklists, rubrics, reading records and self-evaluations. Report cards, grade placement and program decisions will be based on the active and on-going assessments in the classroom.

REPORT CARDS

There are three reporting periods throughout the year. Report cards will be sent home in mid November, April and at the end of June.

NEWSLETTER/CALENDAR

School newsletters are sent via email and updated on the school website approximately once a month. Our class will also release a monthly newsletter, which will be emailed to parents and loaded on my website : sites.google.com/gnspes.ca/mcourtney/home Parents/guardians are kept informed of upcoming events and other school initiatives and activities. Each issue contains a list of pertinent dates for that month.

TWITTER

Our school has a Twitter account ! https://twitter.com/OysterPond_hrsb Twitter is used to celebrate achievements, special events or day-to-day happenings at OPA.