

Oyster Pond Academy

Madame Loo Communication Plan

Dear Students, Parents/Guardians,

Welcome to Sciences 9! Here you will find some of the information about what you will need to bring, or know about our class.

What materials do students need?

The following materials are required for this course. Please check with your child throughout the year to ensure they still have enough pencils and paper.

- Pencils
- Eraser
- Sharpener
- Looseleaf
- Duotang

How will the teacher communicate homework?

Homework will be assigned randomly in the form of readings and responses on Google Classroom. Additionally, if classwork is not completed during class time, it will be assigned as homework. Reminders for these tasks will be posted on Google Classroom. The classroom code is found near the end of this document. Students will be prompted to sign up during class within the first week of school.

What does the Nova Scotia Science curriculum cover?

Unit 1 Reproduction

Unit 2 Characteristics of Electricity

Unit 3 Atoms and Elements

Unit 4 Space Exploration

What happens if a student misses a class?

Students are responsible to find out what they have missed and get any notes and handouts. They are responsible for checking with classmates, Google Classroom, or Ms. Loo when they return, to find out what they have missed.

Extra help

Extra help is offered by request at a mutually agreed upon time, usually directly following class when possible.

Evaluation

Outcomes will be assessed through student observation, conversations, and student performance on assignments, entrance/exit slips, quizzes and projects.

A final grade is given at the end of the year in addition to a third term mark. The final grade will be calculated as follows:

- Term 1 - 30%
- Term 2 - 30%
- Term 3 - 30%
- Exam - 10%

Levels of Achievement

Outcomes will be assessed multiple times throughout the semester therefore students have multiple opportunities to succeed at each outcome. This allows teachers to pinpoint any misunderstandings and provide students with feedback so they can improve their understanding of the outcome and do better on the next assessment with the same outcome. Outcomes are assessed on a 4 - 1 scale. 1 or 2 are NOT meeting expectations, whereas 3 or 4 are meeting the expectations.

Achievement Level	Description
4	In-depth knowledge and understanding of content and concepts. Able to extend the application of related skills.
3+	Competent +
3	Competent knowledge and understanding of content and concepts. Appropriate application of the related skills.
2+	Developing +
2	Developing knowledge and understanding of content and concepts. Developing in the application of related skills.
1+	Limited +
1	Limited knowledge and understanding of content and concepts. Limited application of related skills.

Report Card Language

There are three terms in junior high school, students will receive three report cards throughout the year. The report card will show a percentage mark for any units taught during the given term.

The following will be used to summarize the performance pertaining to the healthy living outcomes:

90-100% - excellent or outstanding understanding of the concepts.
80-89% - very good understanding of the concepts.
70-79% - good performance understanding of the concepts.
60-69% - satisfactory understanding of the concepts.
50-59% - minimally acceptable understanding of the concepts.
Below 50% - not met minimum requirements to show understanding of the concepts.

How can students succeed in this class?

- Be prepared, on time and on task
- Respect your classmates, classroom, teacher and yourself
- Participate in class discussions by listening, writing and speaking
- Keep all personal electronics put away (unless instructed by a teacher to use them)
- Be excited about learning and working toward a goal

I look forward to getting to know your kids this year. You are welcome to contact me anytime if you have any questions or concerns. Please see my contact information below:

Madame Loo

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