



Homework:

I ask that children read as much as possible at home to continue building their love of books. Discussing what they are doing in school, with you, is a great way to show understanding and to help keep you involved in their learning. As the term goes on I will be setting up a Google Homework Classroom to help support the learning in the classroom.

Assessment and Evaluation:

Assessment and evaluation are essential components of teaching and learning. They are used to inform decisions about teaching and learning, with the purpose of improving student achievement. Assessment in my class is integrated into all subject activities, aligned with the written curriculum and instruction, and is used to identify student's strengths and needs in order to outline next steps for learning. Evaluation of student progress will be ongoing and will take many forms including teacher observations, rubrics, quizzes, tests, projects, conferencing, class work, work samples, reading records and group participation within classroom activities.



I encourage you to contact me anytime you have concerns or questions. I value your feedback and would be very interested in any comments you have to share. Please feel free to use email as it is checked every day. Please note that email is checked at the end of the day, so if a reply is needed immediately, I ask that you call the school and leave a message. It still may not be an immediate response as I will be teaching during the day. Thank you in advance for your home support. I'm looking forward to a great year with your fabulous children!

Contact Me

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GRADE 6

Oyster Pond Academy

Mrs. Cormier



Language Arts:

The Language Arts Curriculum is designed to help encourage students to become reflective, articulate, literate individuals. In grade 6, English Language Arts encompasses the experience, study, and appreciation of language, literature, media, and communication. It involves language processes: speaking, listening, reading, viewing, writing, and other ways of representing. The use of these interrelated language processes is fundamental to the development of language abilities, cultural understandings, and critical thinking.

We will be writing everyday in a writing workshop. We will look at authors to help learn writing techniques and learn from each other. There will be various writing units covered like graphic novels, personal narratives, biographies, historical fiction etc. Students will also be reading everyday. As they read independently I will stop to read with them, offer suggestions and teach skills to help improve comprehension.

Science:

Students will construct knowledge and understandings of concepts in life science, physical science, and earth and space science, and apply these understandings to interpret, integrate, and extend their knowledge. Topics will be studied through activities such as experiments, problem solving, observation, measuring, etc.

Areas of study include:

Electricity, Flight, Space and the Diversity of Life.

Mathematics:

The Mathematics curriculum is shaped by a vision that fosters the development of mathematically literate students who can extend and apply their learning and who are effective participants in society. The Mathematics curriculum reflects current research in mathematics instruction. The art of Problem Solving is a major focus in Grade 6, we will spend time working through many math problems and sharing successes with each other throughout the year. Not knowing the answer isn't a problem. What is crucial is learning and determination. Fact fluency will also be practiced daily so that students develop strategies beyond memorization. Basic fact recall is very important and should be practiced often.

Social Studies:

Grade 6 will be studying elements of personal cultures, world cultures and ongoing global issues.

Health Education:

The grade 6 focus is on healthy self, healthy relationships and healthy communities. Yes, this includes many conversations surrounding puberty!

Visual Arts:

Students will be exposed to drawing, painting, analyzing and exploring different art techniques and styles. Cross curricular activities will be completed during art time as well as throughout the year.

Specialist Classes:

Week 1

Monday- Phys. Ed
Tuesday- French & Music
Wednesday- Phys. Ed & Library
Thursday- French and Band
Friday- Music

Week 2

Monday- French & Music
Tuesday- Phys. Ed
Wednesday- French, Music & Library
Thursday- Phys. Ed and Band
Friday -French

