



School Advisory Council Annual Report – June 2023

School	Oyster Pond Academy
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Barb Gromick	Principal
Kelly Hale	Vice-Principal
Simone North	Parent & SAC Chair
Chantal Pye	Teacher
Erin Emberly	Teacher
Marcy Clark	Teacher
Debbie Baker	Staff (CUPE)
Pam Rutledge	Community Member
Nicole Fredericks	Parent

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Once again, this year, SAC approved the SAC funds to be used to purchase new technology. This year, the funds were allotted in the form of an iPad infusion for P-2, math resources to support the 4-6 Fact Fluency instruction and Snap Circuit Kits. The infusion of iPads is aimed at providing each child in P-2 with one-to-one technology.

Our many discussions focused on our efforts to improve students in literacy, for students to improve in math and overall student well-being. The SSP and the strategies contained within helped frame the conversations. Short cycle planning and specific strategies related to the P-2 Literacy Initiative, the Grade 8 Math Initiative, ILT and Well-Being were points of the SAC discussion this year. Shared with the SAC were the RWM6 provincial assessment results which communicated a strong showing in both math and reading. An area of focus as we move forward will be in writing.

The P-2 discussions shared data and the interventions implemented by the P-2 teachers to move students forward in their literacy skills. Interventions such as Letter ID, Rhyming & Blending, Phonemic Awareness, Word Recognition and Hearing & Recording Sounds in Words. As of the writing of this report, 12 more students in P-2 are reading at benchmark.

The Well Being Goal was also the focus of our SAC meeting. As part of our goal to advance student's overall well-being, we shared that we are exploring how we can evolve and shape the goal via the

integration of various strategies within our curriculum to create steppingstones - beginning with a review of the student well-being survey results.

The Well-Being team met to discuss our goals and strategies determined from review of our Student Success Survey. This year we concentrated on healthy food choices to promote physical well-being from Primary to Grade Nine. We determined that the use of our supplemental breakfast funding would support this goal. In coordination with the high school and their Leadership course volunteer hours requirement, we were able to have five grade 12 students come multiple times to the school to support the making of smoothies, sandwiches, salads, and snacks. The support of the grade 12 students allowed for training of groups of grades 7-9 to continue our work around healthy choices. This was very successful, and we are proud of the work accomplished by all.

Our work moving forward will be geared towards mental well-being and social media safety. This will entail the continued support for all students around acceptance of our differences. As well, we have been developing ways to bring our school together as a whole to continue to grow a sense of belonging and the commitment to each other as a community.

Shared with SAC were the trips that students were able to participate in this year. Trips to the Museum of Natural History, to Dalhousie to participate in an Improv workshop, the grade 9 & 7 trip to Quebec and Citadel respectively to finally the grade 6 trip to Big Cove, were supported via fund raising as well as funded in part by the various grants such as the Student Support grant, and the Healthy Living grant.

Please list any significant milestones and success stories that the SAC would like to highlight.

- In October, grade 4-6 teachers had the opportunity to work with Paul Follett, an HRCE Math Coach. The focus of this work was Fact Fluency.
- Two of our junior high ELA teachers worked with Angie Horne, HRCE Junior High Literacy Coach.
- Extra-Curricular activities were back up and running.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

- \$5472.00 Technology in the form of iPads for the P-2 students. We are working on acquiring one-to-one technology for each student. With SAC funds, we were successful in acquiring 12 iPads and 12 iPad covers to add to our already existing number.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).