

# Visual Arts- 901: Ms.Penney

## What topics will we cover?

We will be covering the following topics this year:

- Independent Sketchbook
- Stop Motion Animation
- Drawing (contouring, shading)
- Art Job Exploration
- Cardboard 3D Projects



## What do students need to bring?




Students should bring the following:

- 1 hardcover sketchbook (roughly 8 X 11 inches)
- Pencils (enough for the entire year)
- Ruler (with name on it)
- White Erasers X6
- Scissors
- Glue
- Coloured Pencils
- Markers



## Google Classroom Assignment Legend

You will notice these symbols at the start of an assignment title in Google Classroom. This is what I will be using to make it easier for students to know what type of assignment it is.

-  = Assignment completed on paper
-  = Assignment completed on your Chromebook
-  = Notes or material we discussed in class

## How will the teacher communicate homework?

Homework will be posted on Google Classroom, with all upcoming due dates in each class. In the event of exceptional work, chronic absences, or missing work a phone call home can be expected.



## When can students get Extra Help?

Extra help will be offered at lunch and may be requested by students at any time.

## What happens if a student misses a class?

Students are responsible for finding out what they have missed and getting any notes and handouts. Once they return to school they should check the "While You Were Away" bin on the front desk for any missed notes or assignments, as well as Google Classroom.

## How can students succeed in this class?

- Be prepared, on time and on task
- Be responsible for your own learning
- Clean up after yourself
- Respect your teacher, peers, classroom and yourself

## **Levels of Achievement**

Students will be assessed using the 4-1 scale. They will not receive a percent grade on their assignment; rather PowerSchool will convert it into a percentage grade at the end of the unit. Scores of 1 or 2 are NOT meeting expectations, whereas 3 or 4 are meeting the expectations.

<b>Achievement Level</b>	<b>Description</b>
4	In-depth knowledge and understanding of content and concepts. Able to extend the application of related skills.
3+	Competent +
3	Competent knowledge and understanding of content and concepts. Appropriate application of the related skills.
2+	Developing +
2	Developing knowledge and understanding of content and concepts. Developing in the application of the related skills
1+	Limited +
1	Limited knowledge and understanding of content and concepts. Limited application of related skills.

## **How will students be assessed?**

Outcomes will be assessed through student observation, conversations, and student effort on assignments, entrance/exit slips and projects. The dates of upcoming assessments will be posted on the board in the classroom.



## **Report Card Language**

There are three terms in junior high school, students will receive three report cards throughout the year. The report card will show a percentage mark for any units taught during the given term. The following will be used to summarize academic achievement in relationship to the academic outcomes:

- 90-100% - excellent or outstanding understanding of the concepts.
- 80-89% - very good understanding of the concepts.
- 70-79% - good performance understanding of the concepts.
- 60-69% - satisfactory understanding of the concepts.
- 50-59% - minimally acceptable understanding of the concepts.
- Below 50% - not met minimum requirements to show understanding of the concepts.

## **Contact Info**

I look forward to working with your students this year! Feel free to contact me with any questions or concerns and I will answer in a timely manner. Please see my contact information below.

Ms.Penney (she/her)

✉ Email: [Shaelyn.penney@hrce.ca](mailto:Shaelyn.penney@hrce.ca)

☎ School Phone: (902) 889-4301 ext. 170-2219

